



# NARAYANA COLLEGE OF NURSING

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## FEEDBACK PROCESSES OF THE INSTITUTION

Feedback is essential for the growth and development of the institution. Positive feedback inspires us and fuels our efforts towards our goals, while constructive criticism helps identify areas for improvement and enhances quality.

Narayana College of Nursing recognizes that feedback is a vital component of quality enhancement and has established a comprehensive feedback mechanism. Various stakeholders, including students, staff, alumni, professionals, and employers, regularly share their insights on the college's curriculum and infrastructure. The IQAC members collaborate with relevant experts to create a standardized feedback format.

### **Feedback collection:**

Curriculum feedback is available in either an online or offline mode. Offline feedback is gathered by sending a standard questionnaire to stakeholders and asking for their responses in a certain format. The data gathered will be examined.

### **Feedback analysis:**

IQAC analyzes the feedback after it has been collected. Meetings of the IQAC and the curriculum committee are held to discuss the issues. The majority of curriculum-related decisions are decided at curriculum committee meetings; however some decisions that require approval from a higher authority are forwarded to the governing body, which consists of the Principal, Management nominee, and all Department Heads.

**Action taken:** After analysis, feedback/ suggestions are discussed thoroughly with all the members, as well as faculties and then action is initiated from the respective body. The same is informed through circular.

**Students' feedback:** Students' feedback on the curriculum is collected from outgoing batch students in various formats according to the convenience. The most crucial stakeholder is the student, who provides creative and qualitative feedback.

**Alumni Feedback:** Alumni feedback is frequently collected during alumni meetings or when they visit the administrative block for their work after completing the course. The input of

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Principal

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former students is critical for future progress since it allows them to identify any weaknesses or shortcomings in the curriculum.

**Faculty feedback:** Faculty feedback on the curriculum is collected yearly once. In order to improve quality and care, faculties submit input from their perspective.

**Employer Feedback:** Employer feedback is gathered from HR managers of the institution where our students work. Employer feedback emphasises the nursing graduate's or postgraduate's skills, knowledge, and attitude.

**Professional Feedback:** Feedback of curriculum is obtained from professionals like External examiners, internal examiners, Teachers' from other colleges, Guest Speakers etc. During the exam the examiners are given standard format feedback to provide valuable suggestions.

*D. B. Anuj*  
Principal

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